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# THE PAW PRINT

Volume 6, Number 1

San Bernardino, California

October 7, 1970



LIVE-IN '70 — Orientation or orgy? Such was the underlying question of a poll conducted by the Activities Office. Questionnaires were mailed to participants last week.

## CSCSB Campus crowded as enrollment increases

By Debbie Cooper

Dean Monroe referred to several intersections which frustrate and endanger students approaching CSCSB. Measures are being put into action to alleviate the existing situation.

"The traffic situation approaching the campus is one of the greatest problems affecting students and faculty members as a result of the increased enrollment at CSCSB," according to Dean of Students Kenton L. Monroe.

The back-up of cars at the intersection of Kendall Drive and State College Parkway has affected many students and faculty members causing them to be late for classes. Furthermore, three serious accidents regarding the campus have occurred during its history, all of them being at this intersection.

Temporarily, a member of the campus police force will direct traffic at the intersection until more action is taken. During this summer, a traffic signal was supposed to have been placed there; however, the requisition is still being processed. Action is now being taken to get the red and yellow flashing lights reversed at the intersection.

Another potential danger to students and faculty is at the intersection of North Park Blvd. and State College Parkway. Dean Monroe cautions motorists to be careful when crossing because there has been added danger due to the construction trucks.

The 32% increase of students this year has also had its effect on other facets of campus life, according to Dean Monroe. Other transportation difficulties, lack of classroom space, office work overload, and overcrowding in the cafeteria and bookstore have presented additional problems to be solved.

The completion of construction on the new library this winter will alleviate the problem of sufficient classroom space for the time being. However, during this quarter conference rooms, storage rooms and cafeteria space are being used for additional classroom and faculty office space.

"The current cafeteria and bookstore facilities are inadequate for the size of this campus and will even be worse next year," stated Dean Monroe. The building of a new cafeteria has been funded, with the completion set for September of 1972.

Plans are now being made to set up various satellite vending machine operations throughout the campus to accommodate students. At least two new areas will be constructed identical to the existing area in the Biological Sciences Building.

An arrangement is also being worked out with the local bus company to plan some new routes more suitable for the students on campus. Presently, many students travel for long periods of time before the bus reaches campus.

Many offices are presently overloaded with work because of the shortage of funds and the increased enrollment.

According to Dean Monroe, there is no relief in sight for the Health Department. The present facilities must provide space for all of the health records of students and also there must be additional space for health examinations. It will be after 1975 before any additional space can be added.

The Placement and Financial Aids Department is currently in the process of finding part-time employment and giving placement counseling to many students. Because of the tight job market in the community, many students are still seeking employment.

State-wide changes in student disciplinary procedures, mandated this fall by Chancellor Glenn Dumke, are now being implemented on the CSCSB campus.

The principal change will be the appointment of impartial attorneys as hearing officers to replace on-campus judiciary boards.

Under the new procedures, a member of the Student Services staff will be designated as coordinator for student discipline. He will be responsible for investigation of allegations of misconduct and will attempt to resolve these problems informally without invoking formal disciplinary action, said Dr. Kenton L. Monroe, dean of students.

Dr. Theron Pace, housing director, is the acting coordinator for this campus, the dean announced.

Based upon the results of his investigations, the coordinator will submit a report to President John M. Pfau which will include recommendations on the need for holding a hearing and recommendations about possible disciplinary sanctions.

The student involved can elect to accept the disciplinary sanctions recommended by the coordinator, waiving a hearing, or he can request a hearing on his case.

The three alternatives for hearings are:

1. Informal office hearing by an administrative officer of the college, appointed by the president. Generally these would involve allegations of minor offenses.

2. Formal hearing by a hearing officer, who will be an attorney under contract to the college. In general, these would involve more serious cases.

3. Hearing by a residence hall committee in the case of charges of conduct violations in residence facilities — not yet applicable at CSCSB.

Hearings will be closed except to the hearing officer, the student charged, the coordinator, a single advisor for each of them, a person to record the proceedings and witnesses while they are presenting evidence.

The student may use an attorney as his advisor if he gives proper advance notification (at least three working days prior to the hearing). Consolidated hearings may be held if several students are charged with conduct arising from a single occurrence or from connected multiple occurrences.

"No student will be required to give self-incriminating evidence and no inference of his guilt will be drawn by reason of his not giving evidence on this ground," specifies the chancellor's executive order setting forth the procedures.

Normally the hearings will be held within seven days after students are notified of the charges. The hearing officer must submit

his findings to the president within two business days after termination of the proceedings.

Upon receiving the hearing officer's findings, the president has four options: to take the action recommended by the hearing officer, to adopt a lesser sanction, to adopt a more severe action, to refer the matter back to the hearing officer for further findings on specified issues.

The president may arrive at his decision independently or he may establish a campus committee to review the recommendations and advise him. The decisions of the president are subject to review by the chancellor and the Board of Trustees, according to the executive order.

The new code specifies that campus action shall proceed "regardless of possible or pending other administrative, civil or criminal proceedings arising out of the same or other events."

The California Administrative Code specifies the possible disciplinary penalties which include expulsion, suspension, disciplinary probation and lesser sanctions.

Students suspended or expelled on the basis of conduct which disrupts the normal operation of the campus may be denied access to the campus for a period up to one year.

Interim suspension of students pending hearings is also provided by the new document. A student may be suspended immediately by the president or his designee for a period of up to 14 days if he determines "such action to be required in order to protect lives or property or to insure the maintenance of order." A hearing must be initiated within the 14 day period to resolve the allegations and charges.

## So Sayeth Dumke

## Commission Report Failed

Chancellor Glenn S. Dumke of The California State Colleges issued the following statement on the Report of the President's Commission on Campus Unrest:

"As I stated several weeks ago, the selection of witnesses testifying in California before the President's Commission on Campus Unrest led me to believe the President and public were receiving a poorly balanced picture of the status of colleges and universities in today's society. Now that the Commission's report has been completed, I must unhappily conclude that this impression was correct.

"The Commission, in its major recommendations, clearly failed to note that many colleges and universities have indeed coped successfully with student unrest by firm, reasonable and consistent policies. It is a disservice to imply, in sweeping brushstrokes, substantial ineptness in the way these problems were met. Al-

though there may be storm clouds on some campuses in the country, the sky is not falling. Many victories have been won. The Commission's report, however, is so full of what should be done that it can mislead the public into believing that nothing has been done. And in the case of The California State Colleges and numerous other institutions across the country this simply is not true.

In his executive order setting forth the procedures, Chancellor Dumke said methods of the past have proved to be "inadequate and at times unwieldy in the onrush of events."

The new procedures, the first ever implemented systemwide, are designed to "assure fairness, promptness and finality in disposing of conduct charges involving students," he continued.

"It is proper for students charged with offenses to receive a just and prompt disposition of charges," he said. "It is also proper for colleges to make this disposition without encumbering large numbers of personnel in processes that, in certain instances, have been prolonged, overlapping and uncertain in terms of final authority."

Dean Monroe noted the CSCSB campus has a history of solving its disciplinary matters through informal procedures. He expressed optimism that through the coordinator the college will continue to resolve such matters informally without having to invoke the more formal procedures.

"Of course, should any serious incidents of campus disruption occur, it clearly would be necessary to utilize the new procedures," the dean of students added.

Copies of the 22-page executive order, which results from the July 14 Board of Trustees resolution, are available in the Dean of Students Office for any one interested.

"It is clear from the Commission's major recommendations that policy makers and administrators of institutions with successful policies and programs either were not heard, or were not listened to with the perspective of their having worthwhile advice to give.

"Moreover, the Commission implies that the President is somehow to blame for a situation for which he certainly cannot be held responsible. This im-

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## EDITORIALLY SPEAKING

## CSCSB R.I.P.

The California State College at San Bernardino died late last month of an overdose of students. With an enrollment increase of almost 100% over the 1968-69 year, the heart of the College, its stressed importance "placed on excellence in teaching involving a preponderance of small classes," stopped. Academic rigormortis soon followed.

Students who entered Cal-State during the 1967-68 or '68-69 year witnessed the prolonged death. In 1967-68 enrollment peaked out at about 950; a permanent library was scheduled for 1969, and a permanent cafeteria as well as residence hall for 1970; the student-teacher ratio was roughly 17:1. In 1968-69 enrollment reached ca. 1150; the library, cafeteria, and residence halls were re-scheduled for 1970, 1971 and 1971 respectively; the student-teacher ratio increased but slightly. In 1969-70 enrollment leveled off at about 1500; building schedules became more uncertain; the student-teacher ratio became less favorable. And then suddenly, in September, 1970, the College died: enrollment climbed to 2400; the library, cafeteria, and residence halls were again re-scheduled — this time for 1971, 1972 and 1972, respectively; the student-teacher ratio became a deceptive (estimated) 23:1, with some departments having ratios of 40 or more to one.

At one time, the College boasted of its plan, to wit, that classrooms were designed to hold not more than 20 students . . . thus physically limiting enrollment to an extent which made for small classes. But now, College administrators are questioning their own wisdom. Because of the lack of large classrooms and/or additional lecture facilities, larger classes are often forced to meet either outdoors or in the (temporary) cafeteria.

Indeed, classes having an enrollment of ca. 15-25 students in 1968-69, now often have 65 or more. And professors who lectured and/or taught 75 students per day during that period now commonly instruct 150-250 a day.

As one Cal-State professor proposed, "The Chancellor's office should supply us with wall pegs for each classroom. That way we could accommodate more students by hanging them from the walls."

Another professor wryly observed that President Pfau had ordered and received about 1200 pegs early last week.

Observes Glenn S. Dumke, Chancellor of the California State Colleges: " . . . We are at a turning point in our history. We have had for a good many years the ability to say that we are able, as a system of State Colleges, to admit all students who apply for admission and who are qualified. We are now approaching a point in our history where we are no longer able to say that. Up to the present, we have been able to, if not admit every student to the institution of his first choice, we have been able to get him into the system. But, from here on the fiscal problems which the State is facing, the problems of every public agency in terms of fiscal support with ever-broadening demands and needs, and increasing population, and increasing limitation of the State's fiscal resources proportionately, we must come to the open and frank confrontation with the situation that, from here on out, we are not going to be able to accept all qualified students who apply to the State Colleges. If we are forced to do so, by public pressure or by legislative pressure or whatever, we will be providing a level of education that simply will not be doing a proper service to graduates or alumni as they move into their careers, and we will not be giving the people of California the proper dividends on the very large investment they have made in The California State Colleges. I make this statement with the utmost sincerity and seriousness, and I am going to make it again and again until the people who are convinced that we can always squeeze in some more become aware of the fact that, if we do, it will have effects on the quality of our product, and our product is educated men and women, that will not be to the advantage of the society everybody wants to protect and preserve."

Right on, Chancellor.

The tremendous enrollment increase at Cal-State affects much more than just physical and instructional capacities. It affects quality as well. Since the 1967-68 year, such devices as the English Proficiency Examination and the Comprehensive Examination — both designed to test, ergo prove the student's ability — have been abolished in almost all disciplines, presumably the outcome of administrative difficulties.

Obviously, Cal-State has been growing too fast — building schedules have been unable to keep pace with this extreme growth. To regain the educational quality lost so abruptly this year, the College has but two remedies: (1) Admit students in direct proportion to the number of classrooms available, or (2) raise admission standards and/or admit only as many students as have graduated, transferred, or dropped-out during the previous year. The former necessitates a speed-up in the present building program. The latter demands a re-evaluation of admission standards, e.g., "Should a cumulative G.P.A. of 2.5, and a 3.0 in the major, be required of all junior college students seeking admission to the College — in an effort to decrease the number of acceptances and therefore eliminate the now skewed (in favor of upper division) distribution of students?"

Ironically, all students can now do is hope that the 50% attrition rate traditional for incoming students holds true. At the same time, all the new student can do is hope that he will not be one of that half. Meanwhile, both old and new students will begin to ask, "Why the hell did I select Cal-State, anyway?"

Cont'd. from front page

plication is neither substantiated nor warranted. As for solving the problems that do exist, I recognize the importance of the President's interest and support. However, I believe the public should continue to look to college administrators to accept — and most of us do accept — this responsibility.

"In addition, although the Commission rejects violence as a means of achieving reforms, it is noteworthy that situations associated with violence on certain campuses have led to recommendations calculated to please the violence-prone. The Com-

mission's recommendations on ROTC is a case in point.

"There are sound suggestions in the report. But in my view its overall thrust provides few real answers to the problems that face us, while presenting an incomplete and partially inaccurate portrayal of the problems themselves. The net effect is to pose the distressing prospect of even further weakening the remaining vestiges of public confidence in higher education — a prospect not warranted by the agency that, overall, has served and continues to serve, society so well."



CRUSADER RABBIT

## To the Editor:

To the Editor:

The time has come to show the Administration and Congress that the vast majority of Americans is desperately weary of the war in Indochina. Ten years, five Congresses and four Administrations of both parties have done nothing but further entangle us in a useless, seemingly endless involvement in South East Asia. This nation has suffered immeasurable economic hardships and loss of life. When a president vetoes urgently needed health, education and welfare measures, claiming a lack of funds, the time is here for a dramatic show of unanimity against this wasteful war.

To this end we request that you join us in a National Strike For Peace on October 15, 1970. This date was chosen because 1) it is a working day (Thursday), and 2) it falls between the opening of schools and the November 3rd Congressional elections, and 3) it is the first anniversary of the October 1969 Moratorium.

The purpose of having such a strike is to interrupt transportation (by having trainmen, bus drivers, and taxi drivers join us) and to close down the businesses, stores and public facilities across the country — all in a non-violent manner.

If you don't want to take the whole day off, you might join us for just an hour or two. Even just a work slowdown, for those who have on and off campus jobs, would greatly help us in achieving our goals.

Sincerely,

Miss Deborah Feyer  
University of Maine,  
Class of '70  
Chairman, Volunteer  
Committee of the National  
Strike for Peace.

To the Editor:

A legitimate and somewhat timely question seems to present itself as the school thing starts again, concerning the financial relevance of our academic curriculum. To construe that question to the manner of "what is in it for me" or rather "where and for how much might I sell my degree?" might honestly provoke the indignation of many of us, who in a rather naive fashion have thought of this educational process as an end rather than a means. And to a certain extent it is unfortunate that there must be a motive other than satisfaction from having achieved an expertise or having experienced an insight of the knowledge which is at hand on the campus.

The point, and of course there is a point, is that there is a significant gap between the supply of college grads and the economic forces which create the need for their alleged capacities. And the more mediocre the curriculum, the more marginal the people who come out of this institution and all others bearing the Cal-State name, the fewer the jobs, the fewer the opportunities, and the less chance for success for all of us. Not only because of the "easy academic reputation of our school but because we haven't been significantly challenged to make a substantial impact on those economic forces which so effect our lives.

If this is the situation at Cal-State, San Bernardino, I suggest no dramatic change only an awareness of what our curriculum is about, what our faculty is about, what the reputation of our school is going to be, and know what it means to us, the product of it all.

Bob Stranger  
President,  
Business Management Club

## THE

## PAWPRINT

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Student and/or faculty opinions are solicited. Letters to the editor, etc., should be 300 words or less, and should be submitted no later than one week before the scheduled publication date.

Note: The editor is not responsible for unsolicited material.

The editor reserves the right to refuse and/or edit all material violating those laws which govern the press, and/or good taste, and/or the "Canons of Journalism." All copy submitted must be signed, the author's name being withheld only upon request. Edited copy will be shown to the author prior to publication only upon the author's advance request.

The author of refused or edited copy may request an explanation. Such will be provided by the editor.

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For further information, write: The Pawprint, 5500 State College Parkway, San Bernardino, California. 92407; 887-6411, Ext. 233.

\$\$ Hassles Press  
Foreign Students

By Nancy Saunders

The writer of this article was recently approached by one of CSCSB's foreign students and given some surprising and sadening insights as to the situation of these people on this campus. This year tuition for foreign students was increased by \$355, and there are new proposals that the sum be increased by another \$500. per year before next fall. They received no advance warning that their tuition would be increased by such a sum, before coming to the United States or enrolling in a Cal-State campus. A quote from the "Sun-Telegram", page B-2, August 17, 1970: "Reports from the Board of Trustees meeting indicated that 75 to 90% of California's foreign students will experience hardships because of the tuition increase. 10 to 14% may not be able to enroll in the Fall."

Foreign students are not eligible for the work-study program, loans, or federal or state scholarships. The U.S. Immigration Department has set twenty hours per week as the maximum work load for foreign students in almost all cases. However, they are required to carry a full-time academic load or otherwise be returned to their native country. Only a specified number of students may be sent per year to America for the purpose of studying. Most foreign countries do not have a flexible educational system in which credits can be given for sections of undergraduate work. Therefore, a junior going back home would have to begin anew as a freshman.

CSCSB's Dr. Donald Woods has exerted great effort in attempting to find homes for foreign students where costs may be kept at a minimum. If some students are forced by finances to go home without completion of their studies, it can only be left to be seen how bitter their feelings are toward the U.S. Their disappointment cannot be measured in dollars and cents.

## ASB Report

What is done with your student fees now? Here are the programs for which money is allocated.

A.S. Government — Student officers, accounting, student insurance (Field trips), committee representation, student assistant.

Activities — Student clean-up crews, dances graduation, film series, special events.

Innovative education — Outside speakers, pamphlets, assistance in orienting students to college.

Players of the Pear Garden — For students interested in drama.

Pawprint — Student newspaper, writers needed.

Inter Organization Council (I.O.C.) — Comprises all active clubs. Money for some club functions authorized by I.O.C.

Orientation — For new students. Sports Committee — Intramurals, life guards for pool, equipment for recreation.

Publicity Committee.

Lectures and Public Affairs.

Discipline Funding Committee — Money for divisional projects.

Community Assistance & Relations — Student tutors, community events.

Prickly Pear — Literary Magazine.

E.O.P. — Extension of program, on campus, textbooks, orienting to college community.

Student Emergency Loan Fund — Financial aid.

We do need people interested in working for these programs.

The fewer people involved the less representation for the programs is evident and the poorer the quality of performance by your A.S.B. fees.

Breck Nichols  
A.S.B. Treasurer



# WE-5 Student Union needed?

Bill Platt; Junior - "Yes. For one thing to house the ASB offices . . . to study . . . just a place to go. When we build dorms we'll need it. I'm willing to pay for it even though it will be build long after I'm gone."



Doug Youngsma; Senior - "I like the idea but I'd like to know more facts about it. Like when or if it will be permanent. Last year there were so many competing facts that I didn't know what to think."

Don Adams - "I'm basically in favor of a Student Union. I like the idea. I want to reserve my final opinion though until all the facts are in."



Each week this section will feature the opinions of CSCSB students on various subjects in either a local, national or international issue.



Rosalyn Jacquette; Sophomore - "Actually we don't need a Student Union at all . . . we need dorms. I think that before you get entertainment you need a place to stay."

This week's question is: "Do you feel that a Student Union is needed on this campus?"

Kerry Woodall - "Yes. So we can BS inside instead of outside."



**NEXT WEEK - Should pornography be legalized?**

## Unicorn Horn Profs. get the Point

By Nancy Sanders

The "Unicorn Horn" is a student-written and produced evaluation of the CSCSB faculty. It was on sale this year prior to and during registration as a hopeful guide to class selection, and was met with relative success as far as student opinion was concerned. However, the objects of the occasionally stern judgments have differing opinions and criticisms about the publication. Following are four faculty interviews, selected completely at random, giving the individual's reaction to the student endeavor:

**Walter Zoecklein, Philosophy:** "Students, hopefully, do most of the discussing in my class. I am curious as to how the comments in the "Unicorn Horn" are arrived at. No one came to me and asked permission to sit in on a session of mine in order to evaluate it. I feel that the originality of the comments

should be spelt out in the publication. They should represent some consolidation of opinion, and the number of students interviewed should be indicated. I have no objection to a critique of classes. At the end of the quarter we always give out questionnaires regarding the professor's performance and the class' success or failure. We keep these in individual files for reference. The "Unicorn Horn" loses credibility through its methods." (Dr. Zoecklein did not receive too high a rating in the Horn.)

**Walter Oliver, Spanish:** "I approve of the 'Unicorn Horn's' idea, but some of the comments are insulting and out of line. The publication should include a consensus of student views. I disapprove of the way it came out — the sampling of opinion is where it falls down. It should reflect everyone's view. Some people got the ax who didn't de-

serve it. The printing and the price were a shame." (Mr. Oliver received a good rating in the Horn.)

**Robert Blackey, History:** "I think the 'Unicorn Horn' is a good idea, generally. I am not at all opposed to a student evaluation of the faculty. This edition is an improvement over the last in terms of its objectivity. My one criticism is that the overall comments seemed to criticize those whose classes include a lot of work. A positive function of the book would be to illuminate those classes which have strong points and those which are a waste of time. The Horn tends to get too personal, which I don't believe to be fair. It should be constructive and objective, rather than simply destructive. It makes for interesting reading and good gossip, anyway." (Dr. Blackey received a good rating in the Horn.)

**Clark Mayo, English:** "Last year's 'Unicorn Horn' was mixed, with both good and bad points. This year, few of the good points were included and the bad increased. Some of the things said are incredibly stupid, for example: Ed White's rating betrays the Horn's worst aspect. The writer criticized him for his objectivity, which suggests that the only good professor is entirely subjective. As far as the English Department is concerned, a lot of the judgments are supported neither by the profs nor by the majors. If it is just the opinion of one or two students, it is not valid. A freshman may believe a lot of what is said and be misled. A student evaluation of the faculty is definitely needed, but it should attempt to be some form of consensus. I feel that the best faculty is that which is broadest. All of one type makes for nothing but an inverted school where there exists no challenge to learn but what is comfortable to you. The 'Unicorn Horn' contained a lot of 'sophomoric suppositions.'" (Mr. Mayo received a good rating in the Horn.)



FOUR YEARS AGO — Student action meant 'Prod-a-Frog.' Today, it means Student Action Committee (SAC).

## T.V. Wants Assistant Directors

Students who are scheduled to graduate in June from a four-year accredited college or university will, for the first time, be eligible to apply for the motion picture industry training program for second assistant directors, for which applications are now being accepted.

The announcement was made by Charles S. Boren, executive vice-president of the Association of Motion Picture and Television Producers, and Joseph C. Youngerman, national executive secretary of the Directors Guild of America.

Previously, students graduating in June of one year had to wait until applications opened in September for the following year's program. Applications are accepted from September 1 to February 1, and persons graduating after February 1 were not eligible to apply.

Student interest in the program waned during the wait between graduation and the opening of the following year's program.

Under the changed rule, students who graduate in June of 1971 may apply between now and February 1, while they are still in school.

Persons who apply before February 1 and meet the minimum requirements are scheduled to take an aptitude test in March. Those who pass will be interviewed in May and a group of trainees selected in June or July.

The training plan is a joint program of the Directors Guild of America and motion picture producers.

Applications may be made by mail or in person at the offices of the Producers' Association, 8480 Beverly Boulevard, Hollywood 90048.

## IOC holds 1st meeting

The Inter-Organization Council (I.O.C.) met on October 1. The meeting was called to order by its new Chairman, Maxie Gossett.

The IOC is a separate entity to the A.S. Government whose purpose is to charter clubs, to provide communication between the clubs and student government, to coordinate club activities, handle common problems among the clubs and aid the clubs in the development of worthwhile programs through financial assistance when requested.

Gossett, as Chairman of the Council, is determined to unify campus activities by his show of concern for the wants and needs of the students. But he cannot accomplish this alone. He desperately needs the cooperation of the club members and other interested students who feel that campus unity is very important at this time.

The AS Treasurer, Breck Nichols, reported to the Council that the movies sponsored by the AS Government have not yet been ordered simply because help is needed in scheduling them. The Council, in giving a helping hand, is calling on representatives of the clubs and others who so desire to assist in getting these movies underway. Those interested in helping should contact the IOC immediately or leave a note in the IOC mail box by L-114. As a further service to the students a concession stand will be available with the courtesy of the clubs.

Gossett would like to extend this service to the night students as well by providing fresh perked coffee at break time.

A second topic of interest discussed at the meeting was the possibility of a "book exchange" for the students. A book exchange would entail much work and planning on behalf of the coordinators but would be profitable. The increasing cost of new and used books leaves the students no alternative but to take action. A committee will be selected at

the next regularly scheduled IOC meeting on November 5 at 3:00 p.m. All persons interested are cordially invited to this meeting. Hopefully the exchange would be available to the students by the winter quarter.

All club presidents who did not attend the last meeting are asked to check the bulletin board outside Mr. Benneck's office for a listing of persons who wish to join the various clubs.

## VA enrollments increase 31%

School enrollments among Vietnam veterans increased during fiscal year 1970 by an unprecedented 31 per cent over the previous year, bringing the total number of enrollees in Veterans Administration training programs to 1,211,000.

"If the trend continues," Administrator of Veterans Affairs Donald E. Johnson predicted, "more veterans will have trained during the first five years of the current G.I. Bill than during the 13-year span of the Korean Conflict G.I. Bill."

Growing fastest among the many programs to encourage veterans, their survivors and servicemen on active duty to continue their education or job preparation is on-the-job training, with a jump of 76 per cent over the 1969 enrollment. Some 177,000 veterans enrolled during 1970 in the programs under which veterans who work in approved training positions receive VA allowances during the training period.

Included in this year's enrollment are 87,100 servicemen on active duty attending colleges and schools below college level all under the G.I. Bill.

A 29 per cent growth was noted in the number of disabled veterans training under vocational rehabilitation programs, bringing the total of 24,500 veterans in such VA supervised programs.

Jungle Rot by Cornell





## State Colleges add 20,000, enrollment climbs

An estimated 244,000 students — about 20,000 more than a year ago — will turn out this month and next for fall term classes in The California State Colleges, according to Chancellor Glenn S. Dumke.

The 19 Colleges comprise the largest, most diverse system of senior higher education in the Western World. And their facilities will be more fully occupied in 1970-71 than in any previous period.

In addition to the 244,000 regular students, about 70,000 are expected in fee-supported (non-state funded) extension classes. This number will be about 7,000 more than last year. Extension classes are conducted at off-campus locations to meet personal or professional education needs of area residents.

Freshmen in The California State Colleges, according to a survey completed last year, generally equal or exceed high school grade-point averages and admission test scores of their counterparts in American universities.

Their high school grade-point average in 1968 was 2.87 (a high C-plus) in English, mathematics, natural science and social studies. National norms, according to definitions by the U.S. Office of Education, are 2.58 for institutions comparable in academic scope to The California State Colleges, and 2.76 in universities offering doctor of philosophy or equivalent degrees.

State Colleges began accepting admissions applications for the 1970 fall term last January 2. Individual Colleges closed their

acceptance periods upon reaching their capacity enrollments.

Six of the Colleges closed their acceptance of undergraduate admissions applications by January 30. Eleven more had done so by the end of June. All 19 campuses were closed in both undergraduate and graduate categories by August 1.

Chancellor Dumke has announced implementation of a systemwide Common Admissions Program that will govern admissions applications to all State Colleges, beginning with the Fall 1971 term.

Under the new program, prospective students will file a single application between Nov. 2-30, 1970, indicating as many as four choices of State Colleges in order of preference.

All applications received during the November period will receive equitable consideration within established categories and quotas, regardless of the time and date received. A late filing period will begin December 1 for those colleges not filling enrollment categories during the November period.

Colleges in 1970-71 will adhere to a practice, established a year ago, of distributing to all students extracts from a Board of Trustees policy and portions of Title 5 of the California Administrative Code which relate to student conduct.

The Board policy lists categories of conduct, from physical obstruction to disorderly conduct, that are to be "considered cause for prompt and diligent corrective action on the part of appropriate officials."

## UAW strikers need money, ask students for help

As the strike against General Motors entered its third week, officials of the United Auto Workers Union announced that members who walked off their jobs September 15, in a dispute over wages and working conditions across the nation, will welcome the support and assistance of students and other members of the academic communities.

"We reject the 'hard-hat' philosophy which condemns the student community and its efforts for peace and justice for everyone," said the Union's Western Director, Paul Schrade.

The union's president, Leonard Woodcock has said that UAW will continue to strike in the old-fashioned way, if the \$120 million International strike fund becomes totally drained, by continuing without benefits until General Motors agrees to terms on a new pact. The union pays strikers a maximum weekly benefit of \$40., plus the cost of hospital, medical and surgical insurance. With 360,000 General Motors workers on strike, the fund would be emptied in about six weeks.

"That's an eventuality we've got to prepare for," said Schrade, "and that's where the student community can make its greatest contribution."

"Students in universities and colleges throughout California can give legal and other types of assistance to strikers, collect money and food, and conduct informational campaigns on campuses throughout the state."

General Motors is the world's largest industrial corporation and regards itself as all-powerful, according to Schrade. "GM respects only the power of the dollar. We intend to reintroduce that corporation to people power."

"Members of our union began that process," Schrade said, "by closing GM factories across the nation. The economic reality of

the situation is this: General Motors will not build one more car until they agree to a contract which is acceptable to their workers."

Schrade indicated that the Alliance for Labor Action (ALA), has assigned Jim Kosik, a UAW member who is also a student, to coordinate student community activities during the GM strike.

Kosik said that arrangements can be made through his office for worker-student coordination and exchanges of ideas. Students may also attend strike information classes by contacting his office.

Kosik's office is located in UAW's Western Regional Offices, 1927 W. 9th Street in Los Angeles. Phone — (213) 381-6561.

## State fellowships available for post-graduate studies

The California State Scholarship and Loan Commission announces the opening of the fifth competition for State Graduate Fellowships with the distribution of applications to every California college and graduate school.

State Graduate Fellowships are for tuition and fees at California graduate schools and are designed to help encourage college students to attend graduate school in the academic disciplines which produce college faculty.

State Graduate Fellowships are available to students who will be entering graduate school for the first time, to those who are currently enrolled, or to those who have been previously enrolled with preference being given to entering students and those who have completed only one year of graduate school.

Approximately 1,320 fellow-

Ricardo Romo, Peace and Freedom candidate for governor of California will be on campus Thursday, October 15, at 2:00 p.m. Romo will focus his speech on the inability of the Republican and Democratic parties to respond to the needs of the state and the people of California. Burt Corona and Abe Tapia, National and State chairmen of M.A.P.A., will also be on hand to discuss the political philosophy of M.A.P.A. and the Chicano involvement in politics.

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THE SAN BERNARDINO SUICIDE AND CRISIS INTERVENTION SERVICE is a round-the-clock telephone emergency service for persons in mental distress. For help dial M-I-T-T-Y.

SCIS is seeking mature, responsible persons of varied background. Information may be obtained by calling the Mental Health Association at TU 2-4510 or Phylis Plate at TU 4-7893.

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More than \$300,000 in financial aid has been allocated to students at California State College, San Bernardino for the 1970-71 school year.

Nearly 15% of the student body of 2300 is receiving aid from one or more of the programs administered by the college's Financial Aid Office, said Doyle Stansel, associate dean for placement and financial aid.

Commitments to date exhaust the state and federal program funds which are made available to the college annually, Stansel said. However, beginning next week applications will be taken for National Defense Loans and for employment under the work-study program.

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The Student Action Committee held its first organizational meeting on Friday, October 2, on the "Green" of CSCSB. Approximately 50 persons attended.

According to its organizers, SAC is intended to bring the student body of CSCSB together, offer an alternative to the AS government, and to allow students to cooperate while doing their own things.

Mrs. Ann Whichman and Mrs. Esther Barkan, wives of Dr. Harvey A. Whichman, asst. professor of psychology, and Dr. Elliott R. Barkan, asst. professor of history, respectively, have organized "Join Us," a campus campaign to fight smog by use of car pools.

A registration drive late last month netted 380 signatures of students, faculty and staff who expressed an interest in participating in the anti-smog organization by reducing the number of cars on the highways.

Computers will be used to match up car-pool participants living in near-by areas. Each person will receive a print-out of the people listed in their vicinity whose departure and arrival hours coincide.

\*\*\*

Zero Population Growth (ZPG) will hold an organizational meeting in PS-200 at 1:00 p.m. on October 8.

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The CSCSB Election Committee has announced the schedule for the FALL 1970 Student Elections. At stake are 8 posts, including 2 Senators-at-large, 2 Freshman Class Senators, and the 4 Freshman Executive Offices.

A candidate wishing to run for office may have his name placed on the ballot by simply completing and returning a petition with 25 signatures. Petitions are available in the Student Activities Office, Library Bldg. — Room 113 beginning today. The last day to return a petition for office is next Wednesday, October 14.

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Credential candidates who intend to student teach winter quarter 1971 should file their application with the Credential Secretary, PS-215, before the deadline date of October 31, 1970.

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An Alumni-Faculty basketball game will be held at 7:30 p.m. on October 10 in the Gym. A dance will follow, lasting from 9:00 — 12:00 p.m. Admission is free.

## CLASSIFIED ADS

### APARTMENTS

One bedroom apartment. Bus stop is near. Other students are renting in the same complex. Furnished, garage available. \$95.00 per month. For details contact the Housing office.

### CLOTHING

Nationally Advertised Name Brand Men's Slacks Selling for 50% OFF !!!  
(These are modeled slacks, not seconds or irregulars)  
Sizes 30x30, 32x31, 34 open  
PHONE 862-5594

Students interested in Employment contact Mrs. Hubbard, Room L-120 in the Library Building

### ECONOMICS

All students interested in forming an Economics Club at CSCSB, please contact the Pawprint office ext. 233 between 11:00 — 12:00, Mon., Wed., Fri., or Jess Van Derwalker, ext. 355.

### HOUSING

#### ROOMS

Private bedroom provided; private bathroom, kitchen privileges, linens and towels furnished, garage space. \$60.00 per month. For details contact the Housing office.

Private bedroom provided; free room-board situation. Student is expected to share household duties. For details contact the Housing office.

### HOUSE FOR RENT

House for rent to several students. \$50.00 per student. Completely furnished. For details contact the Housing office.

### PAWPRINT

The Pawprint needs attractive girls to sell advertising. Please contact Advertising Mgr. between 11:00 — 12:00, Mon., Wed., Fri., Ext. 233.

THE PAWPRINT needs photographers and news writer. Interested people should contact the editor.

### POLITICAL

YOUTH FOR REAGAN IN '70. We need students to help campaign in the San Bernardino County area. This is an excellent opportunity to do something good for California & learn more about

your State Government. Please contact the "Youth For Reagan" co-chairman at 823-8948 after 3 p.m.

### RESTAURANTS

Tony's Mexican-Italian Restaurant  
167 East Highland Avenue  
San Bernardino  
Specializing in lunch & dinner menus:

\*Big Broiled Hamburger with French Fries & Salad . . . 85¢  
\*Two Giant Steak Tacos with Rice & Beans . . . . . 85¢  
\*Spaghetti, ALL YOU CAN EAT Served with Salad, Garlic Bread & a Glass of Wine 1.48  
We also serve your favorite wine and cold beer!

Located minutes away from campus (2 blocks east of Sierra on Highland)

TRY IT FOR LUNCH TODAY!

### SERVICE STATIONS

2¢ DISCOUNT!!!

Off of our already low prices to all students & faculty from CSCSB. You must show college I.D. when buying Gas. (Min. 8 gallons)

5¢ Discount on oil also . . .

Bill's Hancock Station  
40th & Kendall

San Bernardino — Phone 882-9133  
\*Just a Few Blocks From School\*

### TAVERNS

Knot Hole

3227 N. E Street  
San Bernardino

HAPPY HOUR: 4 to 6 p.m.  
Monday thru Friday

Draft Beer . . . . . 15¢ a glass  
Pitcher . . . . . 75¢  
Pool Shuffleboard Sandwiches  
Located just minutes from school . . .

CLASSIFIED ADS ARE FREE TO STUDENTS, 15¢ PER LINE TO NON-STUDENTS. ALL ADS MUST BE SUBMITTED ONE WEEK PRIOR TO THE SCHEDULED PUBLICATION DATE.